

# STAFF REPORT

File No.: 6500-20

DATE OF MEETING: December 14, 2023

TO: Salt Spring Island Local Trust Committee

FROM: Louisa Garbo, Island Planner

Salt Spring Island Team

COPY: Chris Hutton, Regional Planning Manager

Salt Spring Island Team

SUBJECT: OCP-LUB Project Terms of Reference

#### RECOMMENDATION

1. That the Salt Spring Island Local Trust Committee accepts the Terms of Reference for the update to the Salt Spring Islands Local Trust Committee Official Community Plan Bylaw No. 434, 2008, and the Salt Spring Islands Land Use Bylaw No. 355, 1999, Amendment No. 1, 2022 identified in this staff report.

#### **REPORT SUMMARY**

In response to a request from the Salt Spring Island Local Trust Committee (SS LTC), this report provides the Terms of Reference for the update to the Salt Spring Islands Local Trust Committee Official Community Plan (OCP) and the Salt Spring Islands Local Trust Committee Land Use Bylaw (LUB), also known as the OCP-LUB project for discussion.

#### **BACKGROUND**

At their meeting on September 14, 2023, the SS LTC endorsed a business case to support a budget in the amount of \$96,000 for the OCP-LUB project with the following resolution:

# SS-2023-105

#### It was MOVED and SECONDED,

That the Salt Spring Island Local Trust Committee requests the business case for the major amendment to the Salt Spring Island Local Trust Committee Official Community Plan and the Salt Spring Island Local Trust Committee Land Use Bylaw in Attachment 1 as amended, to be considered by the Islands Trust Finance Committee for inclusion in the 2024-2025 Islands Trust budget.

**CARRIED** 

**Trustee Harris OPPOSED** 

Subsequently, at their meeting on October 12, 2023, the SS LTC made the following resolution requesting staff to prepare a Terms of Reference for the OCP-LUB project for consideration.

#### SS-2023-129

# It was MOVED and SECONDED,

That the Salt Spring Island Local Trust Committee take immediate action to move beyond the now out dated practice of simple 'inclusion' in public processes and begin a practice of 'equity in participation' for all its public engagement processes and this will be accomplished by:

- Directing staff to prepare a Terms of Reference and Request for Proposals for LTC approval
  to source qualified professionals to develop an equity-based public engagement strategy for
  the organization that adheres to the IAP2 Core Values for the practice of Public
  Participation, and subsequently developing and implementing aligned public engagement
  work plans for the Official Community Plan/Land Use Bylaw Review and Ganges Village
  Planning projects, and
- 2. Allocating appropriate public engagement funding for projects currently underway.

**CARRIED** 

**Trustee Harris Opposed** 

#### DISCUSSION

On November 16, 2023, the SS LTC accepted the Scope of Services that is part of the Request for Proposal to retain a professional consultant to prepare a Complete Community Analysis. The findings of this evidence-based work will help guide policy development in the OCP and the LUB update.

The attached Terms of Reference (TOR) for the OCP-LUB project includes the following:

- a brief background and context of the OCP
- a project roadmap of the three major projects as they relate to the OCP-LUB project
- the project objectives
- the engagement goals and the phasing of the engagement process to achieve the OCP-LUB objectives
- the Scope of Work (SOW) that identifies the early First Nations engagement, and early public community groups and agencies engagement, the potential engagement toolkits and methods, a summary of the engagement strategies, and a preliminary contact list
- a project process summary, target timelines, and the project budget
- a project level change management to ensure the project achieves its intended objectives

The SS LTC expressed the importance of getting participants representing the diversity of islands that may be impacted by a land use decision to engage in our process. The TOR describes in detail the engagement strategies in this undertaking to ensure an equitable, collaborative, and transparent process. The TOR also identifies the tentative phases of the engagement process throughout the OCP-LUP project.

The engagement process will be guided by the principles established in the Equity in Public Engagement — A Guide for Practitioners by Simon Fraser University Centre for Dialogue to ensure equity and accommodate a progression of dialogues throughout the life of the project. The process will also be guided by the *Diversity, Equity, and Inclusion* principle of the International Association for Public Participation (IAP2) and the IAP2's Spectrum of Public Participation, which was designed to assist with the selection of the level of participation that defines the public's role in any public participation process. In addition to the tasks identified in the Scope of Work, a summary of engagement strategies and a potential contact list are also provided.

PHASE I	PHASE II	PHASE III	PHASE IV
EARLY CONVERSATION ON BUIL	DING EARLY CONVERSATION ON	COMMENTS ON DRAFT	FORMAL LEGISLATIVE
A COMPLETE COMMUNITY	OCP-LUB PROJECT	POLICIES/REGULATIONS	PROCESS

#### Consultation

Initial dialogues have occurred with some ministries' and the CRD's staff members. Upon review of the TOR by the SS LTC, staff will distribute the document to the members of the Technical Working Group for further discussion on collaborative approaches for this OCP-LUB project.

#### **Rationale for Recommendation**

This report provides the Terms of Reference for the OCP-LUB project as requested by the SS LTC to support the business case for the OCP-LUB Project.

#### **ALTERNATIVES**

The Salt Spring Island Local Trust Committee may consider the following options:

- 1. The SS LTC may request further information before accepting the Terms of Reference as presented. Resolutions to this option will be read as follow:
  - That the Salt Spring Island Local Trust Committee requests staff to revise the Terms of Reference by providing the following additional items:
    - Item #1
    - Item #2.....

#### **NEXT STEPS**

- Develop a project webpage to provide preliminary educational information on the purpose of the OCP and LUB.
- Develop a Project Charter based on initial input (upon early conversation with the community and First Nations) for SS LTC review.

Submitted By:	Louisa Garbo, Island Planner	December 5, 2023
Concurrence:	Chris Hutton, Regional Planning Manager	December 8, 2023

#### **ATTACHMENTS**

Attachment 1 Draft Terms of Reference



# Salt Spring Island OCP-LUB Project Terms of Reference

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#### **BACKGROUND/CONTEXT**

An official community plan, as outlined in the <u>Local Government Act section 471</u>, describes the long-term vision of communities. These plans typically include, but are not limited to, the following:

- A statement of objectives and policies that guide planning and land use management
- Policies to guide a community's sustainability and resilience
- A long-term development plan for a community
- A local government's responsibilities

The Salt Spring Local Trust Committee (LTC) is responsible for making decisions on how land and marine areas are zoned and how uses are developed consistent with the Salt Spring Island Local Trust Committee Official Community Plan (OCP), a bylaw encompassing objectives and policies that serve as a development blueprint guiding existing and future development in Salt Spring Island. The Salt Spring Island Local Trust Committee Land Use Bylaw (LUB) provides development standards for specific zones to ensure land uses are developed consistent with the policies established in the OCP. Amendments to the LUB would be required to reflect any policy changes to the OCP.

In general, the existing OCP is a sound, well-drafted document that has served the Salt Spring Island community well over the past 15 years. However, there has been no full review of the OCP since its adoption in 2008; the last amendment was an update regarding industrial lands per Bylaw No. 488, 2020. The need to update the OCP was identified as a priority in response to policy, social, and technological change and to address contemporary community challenges the current document no longer serves. Those challenges include a lack of affordable housing and housing options, growth pressures, climate resiliency planning, infrastructure issues (such as the water moratorium), workforce stability challenges, transportation networks, and First Nations Reconciliation.

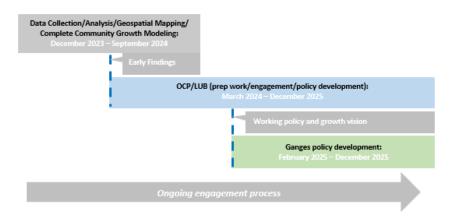


Furthermore, the most recent housing assessment conducted for the Salt Spring Island indicated that the population of Salt Spring Island grew by 10% between 2006 and 2016, and that the island could experience more rapid population growth in the future. Several housing reports and studies of the island over the years have identified the need for affordable housing and diverse housing options to address the growing housing crisis; however, to ensure a sustainable future for the island, housing must be developed in appropriate locations.

#### **PROJECT ROADMAP**

The Salt Spring Island Local Trust Area is an unincorporated area in the Capital Regional District (CRD). Many Services are provided by CRD. Road services are provided by the Ministry of Transportation and Infrastructure (MOTI). Improvement districts provide water service to various communities in the LTA. Collaboration with agencies is therefore crucial to achieving viable and helpful outcomes in this OCP-LUB project. A comprehensive, holistic analysis of available data is essential to support an evidence-based decision-making

process. A professional consulting team will be conducting data collection, synthesis and analysis, as well as a robust engagement process with First Nations and governance stakeholders, local organizations, and public interest holders to gain better knowledge of the supporting systems in the LTA, and develop growth scenarios and policy recommendations that will inform this project. The project roadmap below offers the sequence of the undertaking of the LTC's major projects.



# **PROJECT OBJECTIVES**

The OCP-LUB project intends to achieve the following objectives:

- more diverse housing options for the community workforce and various income and social groups through diversifying and retrofitting housing forms and accommodation of purpose-built affordable housing;
- increase housing supply in appropriate locations as they relate to infrastructure servicing, transportation options, and walkability;
- discourage and prevent development in natural hazard or environmentally sensitive areas while
  incentivizing increased density in areas near existing infrastructure and amenities, i.e., within
  existing village hubs;
- Promote climate change resiliency planning through energy-efficient development that reduces carbon emissions, and building design standards support green transportation infrastructure and complete streets;
- protection of the natural environment and archaeological heritage;
- ensure equitable access to safe housing, infrastructure, and community services;
- support and promote housing for First Nations, preserve their cultural and day-to-day practices, and advance First Nations Reconciliation; and
- implementation actions within the OCP to help achieve a complete community.

#### **ENGAGEMENT GOALS**

The OCP and LUB are land use policies that have significant impact on the future of living in this area. Residents and other interested parties therefore have an essential role to play in the development of these plans. The engagement process for this project aims to achieve the following engagement goals:

*Inclusive*- The engagement process seeks to ensure that every voice can be heard authentically, and to create opportunities for people to contribute when, where, and how they feel most heard. The priority interest of First Nations is a crucial element of the inclusion strategy, and the <u>First Nations Engagement</u> Principles of the Islands Trust will apply.

**Respectful** - The engagement process seeks to ensure that every voice is treated equitably and that the feelings, rights, and traditions of others are honored through the engagement process. Input from the engagement will be wholly and broadly considered.

**Community Voice** - The engagement process will share relevant and accurate information to increase the community's self-determination so they can better express their diverse interests, needs, and perspectives in the planning process.

**Transparent** - The engagement process will be communicated clearly and openly, including the purpose, timing, roles and responsibilities, constraints, and outcomes. Timely feedback will be provided for the participants including the range of views expressed and how the decision-makers will consider the public input.

*Innovative* - The options and mechanisms for engagement will provide a range of ways for citizens and interest-holders to participate in this project effectively. Likewise, the process encourages innovation from participants as it seeks input around the identified issues and encourages new approaches in how the policies and regulations may be developed for the Salt Spring community.

Wholly and Equitably Involved - The engagement process seeks to ensure that anyone and everyone has access to relevant information on the issues related to this project and the engagement process itself. Most importantly, the engagement process will ensure relevant information is available in various ways and through multiple sources.

**Ongoing Evaluation** - The engagement process for this OCP-LUB project will be evaluated on a regular basis to foster ongoing learning and improvement.

# **Engagement Phasing**

The engagement phasing correlates with the Projects Roadmap identified above, more details on the engagement process is described within the next section.

PHASE I	PHASE II	PHASE III	PHASE IV
EARLY CONVERSATION ON BUILDING	EARLY CONVERSATION ON	COMMENTS ON DRAFT	FORMAL LEGISLATIVE
A COMPLETE COMMUNITY	OCP-LUB PROJECT	POLICIES/REGULATIONS	PROCESS

	Phase I	Phase II	Phase III	Phase IV
Tentative Timelines	Starting in January 2024	March 2024 and ongoing	Late 2024	Early 2025
Purpose of the engagement	This phase is <i>not</i> part of the OCP-LUB project, but it offers early dialogues with the local residents and interest-holders on building a more complete community for the island. Questions may include the following to assist the consulting team in their data gathering:  • What do people prioritize within their neighborhood?  • What is missing?  • How do people get around?  • What factors and elements affect people's safety and enjoyment of walking?	Offers early and ongoing dialogues and collaboration with the communities, interest-holders, First Nations, ministries, agencies, local organizations on policy development and land use bylaw changes that help achieve the collective goals identified earlier in the process. Questions and comments will be focusing on:  • Housing  • Public amenities  • Transportation and infrastructure  • Walkability  • Cultural and archeological protection, etc.	Seek feedback on the draft OCP policies and potential land use regulations that reflect input from Phase I and Phase II.	Begins the formal referral and public comment process on the draft OCP bylaw and potential land use bylaws, and the subsequent public meetings and legislative process.

#### **SCOPE OF WORK**

The OCP-LUB project aims to help guide the development of a complete community with policies and regulations to address housing, climate resiliency planning, infrastructure servicing, and environmental protection, and to advance the Trust Council's Reconciliation Declaration that support the First Nations tradition and culture and respect their territorial interest on Salt Spring Island.

# **Early First Nations Engagement**

# Task 1 - First Nations communities' engagement

• The engagement are designed to ensure meaningful engagement and collaboration with First Nations. Early engagement will start in the Complete Community Assessment, and led by an Indigenous engagement expert with high professionalism, experience, integrity, confidentiality, and expertise to facilitate dialogue with the local First Nations communities on the island. This early engagement effort intends to establish a meaningful dialogue with the First Nations communities to ensure respect for the Free, Prior, and Informed Consent of Indigenous People. The engagement process itself will be reflective of the Trust Council adopted policy on <a href="First Nations Engagement Principles">First Nations Engagement Principles</a>, the foundation documents of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), and the Truth and Reconciliation Commission Calls to Action. The engagement process will ensure that the rights, interests, priorities, and concerns of the First Nations communities on the island are acknowledged and respected. The process will be guided by considerations and responses from First Nations on how to proceed in a mutually respectful, collaborative, relationship-building framework.

# **Public, Local Organizations, and Governance Partners Engagement**

#### Task 1 - An Equitable Public Engagement Program

- An equitable public engagement program is designed to ensure that members of the community impacted by a decision have the opportunity to inform decision-making by removing barriers to their participation by providing resources and opportunities to address historic and ongoing disadvantages faced by marginalized groups. An early engagement process intends to identify elements supporting a complete community for Salt Spring Island. The process will be guided by the principles established in the <a href="Equity in Public Engagement A Guide for Practitioners">Equity in Public Engagement A Guide for Practitioners</a> by Simon Fraser University Centre for Dialogue. The process should also be designed to ensure equity and accommodate a progression of dialogues throughout the life of the project and promote the following principles:
  - Principle 1: Invite participation within an authentic and accountable engagement process
  - Principle 2: Plan early and proactively
  - Principle 3: Establish respectful relationships with Indigenous Peoples
  - Principle 4: Engage the internal diversity of a community
  - Principle 5: Work in reciprocal relationship with communities
  - Principle 6: Tailor engagement plans to the context
  - Principle 7: Commit to ongoing learning and improvement
  - Principle 8: Advance systemic equity
- The Engagement Plan will be developed in accordance with the International Association for Public Participation (IAP2) engagement framework, and designed to incorporate its *Diversity, Equity, and Inclusion* principle

# Task 2 - Public communication and engagement tools

The essential communication and engagement tools provided by Islands Trust are listed below.
 Additional tools and methods may be proposed and negotiated within the project budget and schedule by a successful project consultant.

- Communications and engagement capabilit9ies, including limited advice and local procedural support, media outreach, social media management, and local survey tool coordination.
- A Salt Spring Island email newsletter is available for notification and other push notification.

# Task 3 - Agencies Collaboration

 A Technical Working Group (TWG) consists of staff from various ministries and other governance agencies. Islands Trust staff will work with the TWTG to promote cross-government policy alignment.

# Task 4 - Interest Holders and Local Organizations

- In addition to the consultant-led community meetings, collaborate with the community groups and interest holders.
- Explore options for community-led engagement.
- Establish relationships for frequent consultation or collaboration, potentially through recurring meetings, with organizations or registered non-profit organizations that represent a target or highly affected audience or may be based on geographical communities on particular issues or sector interests.
- A preliminary list of key interest holders is outlined in the *Preliminary Contact* table.

#### Potential Engagement Toolkit and Methods

Town Hall	When to use				
To be hosted by LTC with relevant information and agendas.	To disseminate information or raise awareness of an issue				
An open assembly where people come to share their views and	To seek views or reactions				
concerns and provide information. Typically organized as an in-person	To reach a large number of people in a single event				
event but can also be conducted in an online format.	Have resources and time to promote				
Web streaming	When to use				
Use of online channels such as live streaming or social media	To disseminate information				
discussions that allow people to share information with their followers	To raise awareness of a specific or set of issues				
and friends. Islands Trust currently does not have the capability, but	·				
the consulting team may be able to accommodate.					
Online discussion forums	When to use				
Web-based discussion forums to allow for discussion and interaction	To disseminate information				
between participants. Depending on the design, participants can be	To obtain feedback in a public forum				
anonymous or self-declare their identities when they opt in to	Limited budget				
participate; they may be required to register.	To access a broad audience and allow conversations across time and place				
Workshop	When to use				
In-person sessions focused on obtaining feedback or collaborating on a	For discussions on criteria or analysis of alternatives				
specific topic. While there are a number of ways to run workshops,	To provide opportunity for interaction and relationships between				
they are characterized by facilitation and interaction.	participants				
	Have access to good facilitators				
Roundtables (experts and/or public)	When to use				
It often involves a short presentation by the host and/or invited	Focus on a thorough discussion of an issue				
experts, followed by dialogue and discussion designed to answer	Often with known audiences				
specific focus questions or examine a particular issue.	Have access to good facilitators				
Collaborative planning processes	When to use				
A process that brings together a range of people to discuss and make	To generate ideas				
determinations on relatively narrow issues. Discussions are analytic,	To develop plans				
reflective, and results-oriented focusing on collaboratively developing	To enhance public support for government decision-making				
solutions rather than participants responding to established proposals					
(online or in person).					
Advisory panel	When to use				
An appointed body of individuals convened to meet to provide advice	To inform decision making				
to a decision-maker, with whom final authority and accountability  • When expert advice is sought, with an expectation of a high deg					
rests. Participant selection may be targeted to those with relevant	· · · · · · · · · · · · · · · · · · ·				
subject matter expertise or experience.	When there is a need for consensus on available evidence or information				
Deliberative dialogue	When to use				
• When you are working with a complex, political issue with high defined as a process of collective and					
procedural discussion where an inclusive and representative set of uncertainty					
participants consider facts from multiple perspectives, converse with	When one of your goals is to find common ground for action				

one another to think critically about options, and refine and enlarge their perspectives, opinions and understandings. For example, Study Circles and Dialogue-to-Change processes combine organizing, deliberative dialogue, and action strategies to facilitate multiple types of change, from public policy to volunteerism.	When there is sufficient time and resources for planning preparation, and participation						
Standing forums	When to use						
Standing Forums build formal relationships for frequent consultation or collaboration, often with an organization or authority representing a target or highly affected audience. May be based on geographical communities; or particular issues or sector interests. The timeframe for this method is long-term and ongoing i.e. bilateral mechanisms with First Nations, youth forums, etc.	To inform decision-makers of the views and interests of partners, stakeholders, rights holders or citizens To ensure long-standing working relationships and/or partnerships To engage with hard to reach groups To fulfill legal or statutory requirements						
Oral histories	When to use						
Oral histories are at the heart of Indigenous teaching and learning. They educate the listener about cultural traditions, beliefs, values, customs, rituals, history, practices, relationships, and ways of life (being-knowing-and doing). Oral histories have often been passed down through many generations and are carefully held and shared by a recognized knowledge holder. Relationships are established between the teacher and the learner through the passing of knowledge in oral history. Patience and trust are essential for preparing to listen and learn. Oral histories that have been received should be treated with respect and can only be shared with permission, per the community or Nation protocols.	<ul> <li>As a foundation for holistic learning, relationship building and experiential learning</li> <li>In partnership with the First Nations communities, and with appropriate protocols</li> </ul>						
Circle work	When to use						
Circle Work encourages dialogue, respect, the co-creation of learning content, and social discourse. The nuance of subtle energy created from this respectful approach to talking with others provides a sense of communion and interconnectedness that is not often present in the common classroom communication methods.  Circle Work is an encompassing term that includes the circle teachings of facilitators and practitioners from diverse cultural backgrounds.  Talking or Sharing Circles is a specific practice used by Indigenous peoples in discussion, deliberation, and decision-making. Talking or Sharing Circles will be carried out differently depending on the traditional practices of each Nation or community.	<ul> <li>When the intention is to open hearts to understand and connect with one another</li> <li>To make sure all voices are heard in a respectful manner</li> <li>In partnership with the First Nations communities, and with appropriate protocols</li> </ul>						
Public hearings	When to use						
They are open forums where citizens are invited to hear proposals from public authorities and are given the opportunity to respond.	<ul> <li>Upon LTC endorses a draft bylaw</li> <li>Feedback is being sought from people with high influence/interest</li> <li>To identify potential political and legal obstacles</li> </ul>						

# Summary of the Engagement Strategies

	Government-to Government (not part the OCP-LUB project)	First Nations Communities	Public Engagement	Technical Working Group	Local groups	Appointed Groups
Timing	ASAP	Upon budget approval	Feb – May 2024	Ongoing in 2024	Ongoing in 2024	Ongoing
Parties involved	SS LTC and 13 First Nations' Chiefs and Councils	Local First Nations communities in SS	General public	Ministries/CRD/ Agencies	Registered non- profit/charity groups	Advisory Planning Commissions
Format	Big Fest/Individual fests	Distinctive- based/collaborative meetings	Virtual/in-person open houses or workshops electronic/online interactive programs	Recurring zoom meetings	zoom	in-person
Facilitators	First Nations/ LTC/MLA	Indigenous consultant familiar with local First Nations communities	Consultants	Islands Trust staff	Islands Trust staff and consulting team	Islands Trust staff
Budget	Islands Trust/project budget	Project budget/grant	Project budget/Grant	N/A	Project budget	Project budget

# **Preliminary Contact**

First Nations with treaty and territorial	Ministries/agencies	Community groups/organizations							
interest									
<ul> <li>Ts'uubaa-asatx (Lake Cowichan) First Nation</li> </ul>	• CRD	<ul> <li>Wagon Wheels Society</li> </ul>							
<ul> <li>Lyackson First Nation</li> </ul>	NSSWD	<ul> <li>Salt Spring Conservancy</li> </ul>							
<ul> <li>MÁLEXEŁ (Malahat) Nation</li> </ul>	School District (SD64)	<ul> <li>Development community</li> </ul>							
<ul> <li>Penelakut Tribe</li> </ul>	<ul> <li>Salt Spring Fire and Rescue (SSIFR)</li> </ul>	<ul> <li>Salt Spring Island Arts Council</li> </ul>							
<ul> <li>Stz'uminus (Chemainus) First Nation</li> </ul>	Agricultural Land Commission (ALC)	<ul> <li>Salt Spring Island Housing Council Society</li> </ul>							
<ul> <li>WJOŁEŁP (Tsartlip) First Nation</li> </ul>	Ministry of Transportation and Infrastructure	<ul> <li>Salt Spring Island Watershed Protection</li> </ul>							
<ul> <li>STÁUTW (Tsawout) First Nation</li> </ul>	Health Service Agencies VIHA (Salt Spring Island	Alliance (SSIWPA)							
<ul> <li>WSIKEM (Tseycum) First Nation</li> </ul>	Health Unit)	<ul> <li>Water Preservation Society</li> </ul>							
<ul> <li>BOKEĆEN (Pauquachin) First Nation</li> </ul>	BC Housing	Green Community Design							
<ul> <li>WSÁNEĆ Leadership Council</li> </ul>	Ministry of Municipal Affairs	Community Services							
<ul> <li>Halalt First Nation</li> </ul>	Islands Trust Conservancy	Salt Spring Island Harbour Authority							
<ul> <li>Cowichan Tribes</li> </ul>	• FLRNORD - provincial authority of crown leases)	Chamber of Commerce							
	Coast Guard (federal authority)	<ul><li>others</li></ul>							

# Formal Referral

Formal referrals of land use bylaws to agencies, organizations, and First Nations typically occur at the time of first reading. Statutory notification of any proposed bylaw will be made in accordance with <u>Section 475</u> of the *Local Government Act* at the time of the public hearing. Notification will be sent to the following agencies and organizations when the timing of the formal referral process has been determined:

Public Agencies	Islands Trust/Local Government	First Nations*
BC Assessment Authority     CRD – All Referrals     CRD – SSI Economic Sustainability     Commission     CRD – SSI Building Inspection     CRD – SSI Director     CRD – SSI Transportation Commission     CRD – Housing Secretariat     Vancouver Island Health Authority	<ul> <li>Galiano Island Local Trust Committee</li> <li>Mayne Island Local Trust Committee</li> <li>North Pender Island Local Trust Committee</li> <li>Thetis Island Local Trust Committee</li> <li>Cowichan Valley Regional District</li> <li>Islands Trust Bylaw Enforcement and Compliance</li> <li>Islands Trust - Trust Conservancy Board</li> </ul>	<ul> <li>Cowichan Tribes</li> <li>Halalt First Nation</li> <li>Lake Cowichan First Nation</li> <li>Lyackson First Nation</li> <li>Penelakut Tribe</li> <li>Stz'uminus First Nation</li> <li>Malahat First Nation</li> <li>Pauquachin First Nation</li> <li>Tsartlip First Nation</li> </ul>
<ul> <li>Ministry of Transportation and Infrastructure (MOTI)</li> </ul>	Community Agencies/Groups	<ul><li>Tsawout First Nation</li><li>Tseycum First Nation</li></ul>
Agricultural Land Commission	<ul> <li>BC Ambulance Service</li> <li>North Salt Spring Waterworks District</li> <li>RCMP</li> <li>SSI Fire-Rescue</li> <li>SSI Advisory Planning Commission</li> <li>SSI Agricultural Advisory Planning Commission</li> <li>Housing Action Program Task Force</li> </ul>	<ul> <li>Semiahmoo First Nation</li> <li>Tsawwassen First Nation</li> <li>Hul'qumi'num Treaty Group (for information only)</li> <li>Te'Mexw Treaty Association (for information only)</li> <li>*And others as determined by SIPA &amp; Ministry of Municipal Affairs</li> </ul>

# **PROJECT PROCESS SUMMARY**

The outcomes of the engagement processes help build the foundation of the policy development and land use regulations update of the OCP-LUB project. The kick-off of the legislative process begin once the draft policies of the OCP has been developed.



# **TARGET TIMELINES**

	Т			2	2023 2024						2025																					
Activities/Tasks	Α	М	J	J	Α	S	0	N	D	J	F	M	Α	М	J	J	Α	s	0	N	D	J	F	М	Α	М	J	J	A 5	To	N	D
Grant applications:							П	7	П	П	П	П	П	т	Т	Т	П	П	Т	П	7	П	П	П	П	П	П	Т	Т	Т	П	П
Complete Community Grant		Н			М		١	- 1	١	- 1	- 1	- 1	- 1	-1	1	-	-	١	-1	- 1		۱	- 1		-	-	- 1	П	Т	1	ı	U
CMHC HAF														┙	⊥					┙								$\perp$	丄	L	L	Ľ
Business case approval	Г						M						D	П	Ι				$\Box$	Ι								Ι	Ι	Ι	L	$\Box$
Draft Scope of Services & Terms of Reference									D						Ι													Т	Ι	Τ	Т	Г
Develop Project Charter	Г								П					Т	Τ				П	П								Т	Ι	Ι	Г	Г
LTC/FNs endorsement of Project Charter	Г	П	П		П	П	П	П	Т	П			М		Т	Т	Т	П	Т	Т		П	П	П	П	Т	Т	Т	Т	Т	Γ	П
PART I: Data Collection/Analysis								_																							Т	
Data collection/analysis and Geospatial Mapping	Γ	П	П		П		П	П	Т	П		П		Т	Т			П	Т	Т		П	П		П	П	П	Т	Τ	Т	Τ	Г
Ongoing review of consultants' data and progress	Г	П	П	П	╗	П	╗	╗	╗	╗		П		Т	T	٦		╗	┑	╗		٦	╗	П	╗	╗	╗	T	Т	Т	Т	П
Data assessment	Г	П	П	T	╗	П	T	╗	┪	T				М	T	7		┪	T	┪		T	╗	T	╛	┪	┪	T	Т	Т	T	П
LTC review of consultation results/policy options	Г	П	П	T	╗	П	╗	┑	┪	┑	П	П	┑	┱	T	┑		D	T	┪		T	╗	T	╗	╛	┪	T	Т	Τ	T	П
PART II: Early First Nations Engagement		_	_	_	Ť		_	7	Ť	Ť		Ť			Ť	7	7	_	Ť		7	_			Ť	T	T	Ť				
Government-to-government	Г	П	П	П	Т	П	П	П	Т	Т		П		Μ	Т		Т	П	Т	Т	П	П	П	П	П	Т	Т	Т	Т	Т	Т	П
First Nations communities	Г	П	П	П	┑	П	╗	┑	┪	┑					T		╛	┪	┑	┪		┪	╗	П	┑	┑	┪	T	Т	Т	Т	Г
PART III: Public Engagement																																
Develop communication material: project webpage, brochures, postcards	Γ	П							I					Т				I	Т	Π					Π			Τ	Τ	Τ	Γ	П
Launch public engagement program	Г	П	П	П	╗	П	П	┑	╗	╗		П		Т	Т		╗	╗	T	╗		П	╗	П	╗	╗	╗	Т	Т	Т	Т	Г
Assist in community-led discussion groups	Г	П	П	П	╗	П	╗	╗	╗	╗		П		Т	T		╗	╗	┑	╗	П	٦	╗	П	╗	╗	╗	T	Т	Т	Т	П
Coordinate with TWG and APCs	Г	П	П	П	╛	П	╗	┪	┪	┪				T	T				┪	┪		T	╛	П	┪	╛	╛	T	T	Т	T	Г
Policy development stage																																
Draft policies & regulations	Γ	П	П		П		П	П	П	П		П	П	Т	ı				П	П					П	Т	П	Т	Т	Т	Т	П
FNs and public enagement on policy development	Г	П	П	T	╗	П	╗	╗	┪	┪	╗	┑	╗	ℸ	T	┪	┪	П	T	T				П	╗	╛	┪	T	Т	Τ	T	П
Revision /1st reading	Г	П	П	П	П	П	П	╗	╗	╗	П	П	╗	T	T	7	╗	П	T	П		П		М	П	Т	П	Т	Т	Т	Т	П
Early referral/legal review	Г	П	П	П	╗	П	╗	╗	╗	╗	╗	╗	╗	┪	T	╗	╗	╗	┪	╗	П	٦	╗	П	П	T		T	Т	Т	Т	Г
Public outreach on draft policies	Г	П	П	П	П	П	П	П	╗	╗		П	П	Т	Т	┑	Т	╗	Т	╗		П	П	П	П			Т	Т	Т	Г	П
Revision/2nd reading	Г	П	П	╗	┑	П	╗	╗	┪	┑	╗	┑	┑	┪	T	┪	┪	┪	┪	┪		┪	╗	╗	┑	╗	┑	D	Т	Т	Т	Г
Public outreach/CIM on proposed bylaw/public hearing	Г	П	П	П	T		П	┑	╗	T	П	T	╗	T	T	T	T	╗	T	╗		П						Т	[	5	Τ	Г
3rd reading/Executive Committee/Ministry	Г	П	П	П	T				1	1		T		T	T	1	T	T	T	1		T						T	Τ		Г	Г
Final adoption	Γ	П	П		T	П	П	╛	T	1				T	1	T	T	T	T	1			╗		T	T	T	T	Τ	D	M	Г
Procedural updates/communication	Г	П	П	П	╛	П	┪	╛	┪	┪	╗	┪	┪	┪	7	7	┪	┪	┪	┪	╛	┪	╛	П	┪	╛	┪	T	T	Т	Т	

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# **BUDGET**

Item Descriptions	Total Budget Cost
Early and ongoing consultation with 13 First Nations with territorial interests on SSI	\$26,000
Consultant to conduct and facilitate a robust and inclusive public engagement program	\$28,000
Draft and review of Plan Amendment bylaws	\$30,000
Development of communication and educational info, printouts, mail-outs, brochures, posting of meetings and legal notifications, facilities rental, public hearing costs	\$9,000
Technical and staff support on virtual and in-person sessions, and facility rental for in-person sessions, open houses and community engagement meetings	\$3,000
	\$96,000

# **PROJECT CHANGE MANAGEMENT**

A change management structure is proposed to ensure that the project is achieving its intended objectives and outcomes on time and on budget. Any changes that would affect the project budget or timeline outlined in this terms of reference will be reviewed and brought to LTC by the Regional Planning Manager for approval. The evaluation will assess the following, as necessary:

- Budget and schedule impacts;
- Alignment to the project objectives
- Contract implications
- Relational implications (public, inter-governmental)
- Feasibility and benefits of the change
- Complexity and/or difficulty of the change options requested
- Scale of the change solutions proposed
- Risk to the project in implementing the change
- Risk to the project in not implementing the change
- Impact on the project in implementing the change (time, resources, finance, quality)